



First Contact: Questionnaire on Learner Biography and Objectives

In order to prepare you properly for your self-study programme and to provide the best assistance, please take some time and fill out this questionnaire. **Send it back to your contact person at the Foreign Language and Media Centre (FMZ) before you meet for your first consultation.** Thank you very much!

0. Personal details

Name:

Email:

Target Language:

Subject of study:

Would you like to earn credit points or take an exam to get credit for your work?

- No Yes, I would like to earn ECTS-points. Yes, I would like to take an exam.

1. How would you like to learn the language?

- Alone (autonomously)
- With a tandem partner (both partners assist each other in the learning process)*

*The FMZ will try and find a suitable tandem partner for you via our tandem database. Example: A native speaker of Russian who wants to learn English is teamed up with an English native speaker who wants to learn Russian.

2. Language Level Analysis

Which languages have you learned and for how long?

Why would you like to learn this language? (compulsory or personal choice)

- vacation general interest in this language
- semester abroad other:

Do you have contact to native speakers of this language?

Do you have contact to other people who want to learn this language?

3. Self-evaluation and Learning experience

How would you evaluate your current language level (in target language)? (*absolute beginner, individual words, able to cope in everyday situations*)

In order to evaluate your abilities take a look at the European Framework of Language

Reference: <http://www.phil.uni-greifswald.de/fmz/sprache/niveaustufen.html>

	current language level	learning objective (date)
Speaking		
Listening Comprehension		
Reading Comprehension		
Writing		

How did you learn foreign languages in the past? (*in a language class, self-study, combination of both, CDs, the Internet...*)

Comment on negative and positive aspects of your language learning experience.
What worked well, what didn't?

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What kind of learner type are you? Which way do you learn best? When I...

- | | | |
|--|--|--|
| <input type="radio"/> read | <input type="radio"/> take notes and write | <input type="radio"/> speak |
| <input type="radio"/> listen to the language | <input type="radio"/> make cue cards and overviews | <input type="radio"/> use the language |
| <input type="radio"/> work alone | <input type="radio"/> work with a partner | <input type="radio"/> work in a group |

4. Learning objectives

What is your learning objective? What would you like to work on this semester?

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Which language aspects do you need (to improve) in particular to reach your learning objective?

- | | | | |
|----------------------------------|-------------------------------|-------------------------------------|---------------------------------------|
| <input type="radio"/> listening | <input type="radio"/> reading | <input type="radio"/> writing | <input type="radio"/> speaking |
| <input type="radio"/> vocabulary | <input type="radio"/> grammar | <input type="radio"/> pronunciation | <input type="radio"/> test strategies |

Do you have any priorities concerning your learning process? If so, name them:

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What kinds of media and material would you like to work with? (e.g. language learning software, texts, listening texts, grammar reference books)

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How often are you able to come to the self-study centre at the FMZ and how much time are you able to invest each time?

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Are you able to spend extra time on self-study in the PC Pool outside your working hours? If so, how much time?

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Do you have additional wishes or expectations?

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What do you expect from the consultations with your tutor?

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Thank you for your time. Please email this form back to your tutor (contact person at the FMZ) before you meet for your first consultation.